### Monday

**Learning Goal:** Children will begin to compare daytime and nighttime activities.

**Video Resource:** [Word of the Week – Verano (Summer)]

**Video Resource:** [Summer is Fun in Alaska | Between the Lions]

**Activity:** DIY Sundial – Write the numbers 1-12 around the edge of the paper plate to resemble a clock face. Poke a hole in the center of the plate and insert a pencil or craft stick. Place the sundial outside with the 12 facing North, the shadow of the pencil or craft stick tells the time!

**Journal:** Time flies when you are having fun! Draw a summer activity you do in the morning, afternoon, and evening.

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### Tuesday

**Learning Goal:** Children will recognize and name two-dimensional shapes and explore the construction of three-dimensional shapes.

**Video Resource:** [Daniel the Adventure Tiger Goes Camping | Daniel Tiger’s Neighborhood]

**Activity:** 3D Shape Tents – Build 3D shapes using toothpicks and mini marshmallows (or homemade dough – see materials list for recipe)

**Journal:** Draw the 2D shapes you observe 3D structures (triangles, squares, rectangles). Discuss the sides and corners of each shape.

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### Wednesday

**Learning Goal:** Children will begin to express and represent thoughts, observations, imagination, feelings, experience, and knowledge, verbally and non-verbally, with others using a variety of objects in own environment.

**Video Resource:** [Let’s Pretend (Jungle) | Everyday Learning]

**Activity:** [DIY Binoculars]

**Printable Activity:** [Go Wild Card Game] – tape cards in the house and use the binoculars to play “I Spy” or print two sets and play concentration

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### Thursday

**Learning Goal:** Children will begin to identify characteristics of animals including physical attributes and behaviors.

**Video Resource:** [Cammo Whammo | Nature Cat]

**Printable Activity:** [Butterfly Hide and Seek] – (option) Gather twigs, sticks, and other nature items and color the butterfly to help it camouflage

**Journal:** Glue your butterfly into the journal and decorate the environment. Ask your grownup to help you write the color words you used.

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### Friday

**Learning Goal:** Children will begin to combine sentences that give lots of detail, stick to a topic, and communicate intended meaning.

**Resource:** [Let’s Tell a Story | Everyday Learning]

**Interactive Game:** [Cat in the Hat Camp Time]

**Printable Activity:** [Cat in the Hat Character Puppets] – use the puppets to tell “campfire” stories

**Journal:** Draw pictures of activities you could do while camping. Label each picture with the beginning letter sound. (example: draw a marshmallow and label it with the letter m; draw a tent and label it with the letter t)
<table>
<thead>
<tr>
<th>Day</th>
<th>Materials for the Week</th>
<th>Learning Resources</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td><strong>Weekly Journal</strong> – Fold three pieces of paper, staple, add the theme title, and illustrate the cover. <em>Crayons, markers, and/or colored pencils</em> <em>Sundial materials: paper plate, craft stick or pencil</em></td>
<td><strong>Discussion Questions</strong>&lt;br&gt;1. What words tell us about summer weather?&lt;br&gt;2. Do you think camping could be fun? Why or why not?&lt;br&gt;3. How do you think camouflage helps an animal?</td>
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<tr>
<td>Tuesday</td>
<td><strong>Weekly Journal</strong> <em>Crayons, markers, and/or colored pencils</em>&lt;br&gt;<em>3D Shape Tents materials: toothpicks, mini marshmallows</em></td>
<td><strong>Vocabulary Words</strong>&lt;br&gt;Summer&lt;br&gt;camouflage&lt;br&gt;character</td>
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<tr>
<td>Wednesday</td>
<td><strong>Weekly Journal</strong> <em>Crayons, markers, and/or colored pencils</em>&lt;br&gt;<em>DIY Binocular materials: Yarn, scissors, (3) toilet paper tubes, duct tape (or strong tape), hot glue</em> <em>Printable: Go Wild Card Game</em></td>
<td><strong>Resources from PBS KIDS for Parents</strong>&lt;br&gt;Books about Camping&lt;br&gt;Craft a Changing Chameleon</td>
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<tr>
<td>Thursday</td>
<td><strong>Weekly Journal</strong> <em>Crayons, markers, and/or colored pencils</em>&lt;br&gt;<em>Scissors, glue, tape</em>&lt;br&gt;<em>Printable: Butterfly Hide and Seek</em>&lt;br&gt;Optional: items from nature such as twigs and leaves to camouflage the butterfly</td>
<td><strong>FREE PBS KIDS Apps</strong>&lt;br&gt;Nature Cat’s Great Outdoors&lt;br&gt;Plum’s Creaturizer</td>
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<td>Friday</td>
<td><strong>Weekly Journal</strong> <em>Crayons, markers, and/or colored pencils</em>&lt;br&gt;<em>Scissors</em>&lt;br&gt;<em>Printable: Cat in the Hat Character Puppets</em></td>
<td><strong>Fun Extras</strong>&lt;br&gt;Cooking: Frozen Banana Pops&lt;br&gt;Dot’s Nature Bingo</td>
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</tbody>
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