### Monday
**Types of Insects**

**Learning Goal:** Children will intentionally use scribbles/writing to convey meaning (labeling and captioning).

**Video Resource:** [What is an Insect | Everyday Learning](#)

**Slideshow:** [Monarch Butterfly](#)

**Activity:** In your journal, draw an insect with 6 legs, 2 wings, and 2 antennas. Ask a grownup to help you label each body part!

### Tuesday
**Bees - Pollination**

**Learning Goal:** Children will begin to demonstrate an understanding of cause and effect through investigation and conversation.

**Video Resource:** [Follow that Bee | Wild Kratts](#)

**Activity:** **Bee Pollination Experiment** - As bees collect nectar, pollen sticks to their legs and is spread from flower to flower. Now pretend you are a bee. Draw flowers on several pieces of paper and place them around the room. Rub the cheese puffs on your fingers without licking them. “Fly” around for 10 seconds and “pollinate” as many flowers as you can. Draw what happened in your journal.

### Wednesday
**Butterfly – Life Cycles**

**Learning Goal:** Children will begin to understand that all things grow, change and go through life cycles.

**Video Resource:** [Butterfly World Field Trip | Kid Vision](#)

**Printable Activity:** [Drink Like a Butterfly](#)

**Journal Activity:** In your journal, draw the life cycle of a butterfly (egg, caterpillar, chrysalis, butterfly)

### Thursday
**Ants**

**Learning Goal:** Children will begin to demonstrate one-to-one correspondence when counting a number sequence.

**Video Resource:** [Ants Go Marching | Nature Nuggets](#)

**Activity:** **Run to the Anthill** – Draw ants on the outside of a foam or plastic cup. Cut the bottom out and turn it upside down to resemble an anthill. Pretend you are an ant collecting “food.” Each player gets 20 pieces of food (beans, cereal, or cut out leaves) then takes a turn rolling the die and adding that many pieces of “food” to their ant hill. The first person to add all the food to the anthill wins.

### Friday
**Other Insects**

**Learning Goal:** Children will begin to combine a variety of open-ended, process-oriented and diverse art materials.

**Video Resource:** [Make a Dragonfly | Dinosaur Train](#)

**Video Activity:** [Read Great Books – Creating Insects](#)

Create insects using recyclables and homemade dough (recipe on materials page).
## Materials for the Week

<table>
<thead>
<tr>
<th>Day</th>
<th>Weekly Journal – Fold three pieces of paper, staple, add the theme title, and illustrate the cover</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Crayons, markers, and/or colored pencils</td>
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<td>Tuesday</td>
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</tbody>
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## Learning Resources

### Discussion Questions
- How many legs does an insect have?
- What else do they have?
- How do antennae help an insect?

### Vocabulary Words
- insect
- chrysalis
- pollinate
- antennae
- colony

### Resources from PBS KIDS for Parents
- **Butterfly Feeder**
- **Count Ladybug Spots**
- **Outdoor Family Fun with Plum**
- **PBS Parents Play and Learn Play: In the Garden**

### FREE PBS KIDS Apps
Download on your mobile app
- **Please Please the Bees**
- **Banana Butterflies**

### Fun Extras
- **Storyline Online: Please Please the Bees**
- **Snack Hacks: Banana Butterflies**

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**Printable:** Drink Like a Butterfly
- **Drink Like a Butterfly materials:** paper cup, straw, colored paper or white paper, scissors, juice (or your favorite drink)

**Run to the Anthill materials:** foam or plastic cup per player, die, 20 pieces of ant food per player (cereal, beans, or leaves cut out of paper)

**Creating Insects materials:** pipe cleaners, buttons, wiggle eyes, and other recyclables.

**Homemade Dough recipe:** 1 cup water, 1 cup salt, 2 cups flour, 1 tbsp. oil, food coloring. Mix all the ingredients until dough is formed. Store unused dough in airtight container.