

# WOSU classroom

## Low Tech Distance Learning

### CONNECT

- Make phone calls to connect with students and their families.
- Track engagement to ensure you're reaching all students.
- Leverage all district staff to call the families of students you haven't heard from.
- Be persistent! Connect with students on a regular basis.
- Set-up office hours so students can connect via video call or phone to get support.
- Consider recording staff read-alouds and sharing them across different platforms.



### LEARNING PACKETS

- Focus only on the most critical learning targets.
- Utilize Voice and choice to optimize engagement.
- Provide detailed directions on how to complete each assignment.
- Explain if and/or how the material will be assessed.
- Encourage students to call for help during office hours.

### SOCIAL AND EMOTIONAL LEARNING

- Be aware of the additional stress and grief that students (and teachers) are feeling.
- Provide a sense of belonging. Consider team-building activities such as a talent show, breakout room, selfie contest, a flip grid on a fun topic.
- Connect with your students on a regular basis. Personal connections are important.
- Be consistent! Continually check-in with students about how they are feeling.
- Assign group work when feasible.
- Create a daily mood check-in using a Google Form



### WOSU CLASSROOM IS HERE TO HELP

- Tune into WOSU TV for educational programming that's broken down by grade-band and supported with additional learning resources online.
- Download the free WOSU Public Media App to stream WOSU TV and Radio from your mobile device.
- Sign-up for the WOSU Classroom Newsletter for daily activities and suggestions for extending learning during this time.
- Visit [wosu.pm/athome](http://wosu.pm/athome) for resources on learning at home.