

ARE YOU DIGI-FIT?



WOSU.ORG/DIGITALWELLNESS

Category: Etiquette

Level: 9-12

Area of Focus: Social Media Interactions

Materials Needed: lesson

Big Idea (What should students remember after the lesson?):

What we write can be interpreted differently, depending on the audience. Your online interactions should clearly communicate your intended meaning and recognize that words can have many connotations.

- What is the purpose of my message?
- What are the norms of digital communication (netiquette)?
- Who is my audience and in what context will they be reading?

Secondary Classroom Learning Activity:

- Share [Netiquette Guidelines article](#), [7 Rules of Digital Media Etiquette All Kids Should Follow article](#) and [poster](#) with students.
- Show [video](#) (Perspectives on Social Media)
 - [5 Social Media Musts for Teens](#)
 - Discussion based on questions presented in video:
 - How do you treat others online?
 - When does sharing become oversharing?
 - How do you stay true to yourself online?
 - How do you use other peoples work online?