



ARE YOU DIGI-FIT?

[WOSU.ORG/DIGITALWELLNESS](https://www.wosu.org/digitalwellness)

Category: Citizenship

Level: High School (9-12)

Area of Focus: Fake News, Hoaxes and Fakes

Materials Needed:

Lesson Slides -

https://docs.google.com/presentation/d/1MGSK49bpGqmRsPegB7Ugw4wtmypsOgvm8CO4p5bUnDw/edit#slide=id.g5e58943949_0_0

Student Handout -

https://docs.google.com/document/d/1OYSPGKD6Hxx9FmSp6jK6rQ2JskilXgZqeystt_6srnw/edit

Assessment -

https://docs.google.com/forms/d/1SQneg3u9WVVoSKnrW_jCMDgLLYcW9_7bvaL8l6BKA7Fk/copy

Big Idea and The Why (What should students remember after the lesson?):

- Define "misinformation" and explore the consequences of spreading misinformation online.
- Learn how to use lateral reading as a strategy to verify the accuracy of information online.
- Apply lateral reading to examples of questionable videos to determine their accuracy.

Mini-Lesson/Content:

[Common Sense lessons require a login to access it. The account is free, you can use your Google Suite account or create your own free account.]

Lesson Plan -

<https://www.commonsense.org/education/digital-citizenship/lesson/hoaxes-and-fakes>

Discuss or Create:

Further Resources/Extending:

Family Activity -

https://docs.google.com/presentation/d/1s5DBm6xfmqUz6cRdWEQtPICtyIUSGpUUB5F0dgYPolk/edit#slide=id.g5e76cae34c_0_0

Family Tips -

<https://www.commonsense.org/education/family-tips/6-12-news-and-media-literacy>

Family Engagement Resources -

<https://www.commonsense.org/education/toolkit/family-engagement-resources>

Fake News PBS -

<https://wosu.pbslearningmedia.org/resource/bias-brain-kqed/why-do-our-brains-love-fake-news-above-the-noise/#.XihP0chKiM8>

Clicks for Cash -

<https://www.commonsense.org/education/digital-citizenship/lesson/clicks-for-cash>